

R E P O R T R E S U M E S

ED 010 861

AC 000 026

NUEA CORRESPONDENCE STUDY, A SURVEY QUESTIONNAIRE AND SUMMARY OF REPLIES. (TITLE SUPPLIED).

BY- SPENCER, O.F. FOWELL, ELIZABETH
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK

PUB DATE 15 APR 66

EDRS PRICE MF-\$0.09 HC-\$0.32 8P.

DESCRIPTORS- *QUESTIONNAIRES, *CORRESPONDENCE COURSES, *UNIVERSITY EXTENSION, *INSTRUCTIONAL TELEVISION, *INSTRUCTIONAL MATERIALS CENTERS, ADMINISTRATIVE POLICY, CORRESPONDENCE STUDY, INTERAGENCY COOPERATION, INDEPENDENT STUDY, UNIVERSITY PARK, NATIONAL UNIVERSITY EXTENSION ASSOCIATION (NUEA)

THE SYLLABUSES STUDY COMMITTEE OF THE CORRESPONDENCE STUDY DIVISION OF THE NATIONAL UNIVERSITY EXTENSION ASSOCIATION IS STUDYING THE POSSIBILITY OF A CENTRAL REPOSITORY FOR SYLLABUSES USED IN CORRESPONDENCE STUDY, IN INSTRUCTIONAL TELEVISION, AND/OR PERHAPS IN OTHER FORMS OF INDEPENDENT STUDY OFF-CAMPUS. A QUESTIONNAIRE WAS SENT TO 62 MEMBER INSTITUTIONS OF THE NUEA, REQUESTING INFORMATION ON COURSES AT THE COLLEGE CREDIT LEVEL, COLLEGE NONCREDIT LEVEL, HIGH SCHOOL LEVEL, AND OTHER LEVELS. IT ALSO REQUESTED INFORMATION ON THE INSTITUTIONAL ATTITUDE TOWARD A CENTRAL REPOSITORY OF MATERIALS, POLICY CONCERNING THE PRODUCTION, USE, AND SALE OF SYLLABUSES, AND THE USE OF SYLLABUSES PRODUCED BY OTHER INSTITUTIONS. DATA GATHERED FROM THE 53 RETURNED REPLIES ARE TABULATED BUT NO CONCLUSIONS ARE DRAWN. (EB)

ED010861

THE PENNSYLVANIA STATE UNIVERSITY
Continuing Education
Correspondence Study Department
201 Engineering Unit C
University Park, Pennsylvania

Phone: 814-865-5403

Date: April 15, 1966

From: O. F. Spencer, Chairman of NUEA C/S Division Administrative Committee's Syllabi Study.

To: NUEA Correspondence Study (C/S) Administrators.

Betsy Powell and I constitute a Syllabi Study Committee and were appointed at the Chicago meeting of the NUEA C/S Division Administrative Committee. This committee is to study the possibility of a central depository or repository for syllabi used in correspondence, in TV (or/and perhaps in other forms of independent study off-campus), by members of the NUEA C/S Division.

It would be appreciated if you would take a few minutes of your valuable time and complete this survey questionnaire. Make your answers on these sheets, and if you need more writing space turn over the page and write on the back of the sheet. When completed, please return them to me in the enclosed stamped and addressed envelope.

NOTE: In this questionnaire please distinguish between correspondence, TV, or other syllabi for courses offered by your Institution:

Name of Institution _____

Person Replying _____

Title of Person Replying _____

Please answer the following questions completely:

1. Please list the number of different correspondence course syllabi that your Institution is now using in the following categories (Do not include televised course syllabi):

College Credit _____; Non-Credit _____; High School _____; Others _____

2. Please list the number of different televised course syllabi that your Institution is now using in the following categories:

College Credit _____; Non-Credit _____; High School _____; Others _____

3. Does your Institution write and produce all the syllabi which you are using for:

a. Correspondence Courses? (Check) Yes _____; No _____.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

b. Televised Courses? (Check) Yes _____; No _____.

041566

1

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

AC 000 026

NUEA Syllabi Study (Continued)

c. Others? (Check) Yes _____; No _____. State Others _____

4. Does your Institution permit the sale of your correspondence course syllabi? (Check) Yes _____; No _____. If your answer is Yes, please list those for sale and the price of each on the back of this sheet. If the list is too large, please send a catalog showing price of each syllabus.

5. Does your Institution permit the sale of T.V. course syllabi? (Check) Yes _____; No _____. If your answer is Yes, please list those for sale and the price of each on the back of this sheet. If the list is too large, please send a catalog showing price of each syllabus.

6. Would your Institution's policy permit the purchase and use of syllabi written and produced by another Institution for:

a. Correspondence Courses? (Check) Yes _____; No _____. Exceptions? _____

b. Televised Courses? (Check) Yes _____; No _____. Exceptions? _____

7. Please list the number of courses purchased from other Institutions, name the suppliers, whether correspondence or televised courses in the following categories:

College Credit _____ (Check) C/S _____; T.V. _____; Supplier(s) _____

Non-Credit _____ (Check) C/S _____; T.V. _____; Supplier(s) _____

High School _____ (Check) C/S _____; T.V. _____; Supplier(s) _____

Others _____ (Check) C/S _____; T.V. _____; Supplier(s) _____

8. Does your Institution have copyright on the correspondence course syllabi which you write and produce? (Check) Yes _____; No _____. If Yes, please list the number copyrighted in each category:

College Credit _____; Non-Credit _____; High School _____; Others _____

9. Does your Institution have copyright on the televised course syllabi which you write and produce? (Check) Yes _____; No _____. If Yes, please list the number copyrighted in each category:

College Credit _____; Non-Credit _____; High School _____; Others _____

NUEA Syllabi Study (Continued)

10. Should we find it possible to establish a central library of syllabi, would your Institution supply free copies of both C/S and T.V. syllabi to one or more possible repositories where any individual, group, or organization would be able to examine your course offerings? (Check) Yes _____
No _____.

Any exceptions? _____

Have you any suggestion of a location for such a repository? (Name) _____

11. What is your honest reaction to the idea of a central repository for C/S and T.V. materials?

12. Can you suggest any other categories of syllabi (besides C/S and T.V.) which should be included in a library collection of this kind?

Deasy Powell and I appreciate your cooperation in completing this questionnaire.

O. F. Spencer, Head C/S

O. F. Spencer

THE PENNSYLVANIA STATE UNIVERSITY
Continuing Education
Correspondence Study Department
201 Engineering Unit C
University Park, Pennsylvania

Date: July 1, 1966
From: O. F. Spencer, Chairman of NAEA C/S Division Administrative Committee's Syllabi Study.
To: NAEA Correspondence Study (C/S) Administrators.

The summary of the replies from the syllabi questionnaire sent to you on April 15, 1966 is being sent to you now, in order that you may have the information prior to the NAEA Annual meeting in Albuquerque, New Mexico, July 24-27, 1966. Please bring this information with you to the meeting, or send me any comments you wish to make regarding this study which can be passed on to the Administrative Committee when they consider this matter.

Elizabeth Powell and I appreciate your taking time to reply to our questionnaire, and we hope that the information we obtained will be of some benefit to you and your Institution.

Enclosed with this summary is another copy of the original questionnaire. These questions will not be repeated in this summary. Replies were received from 53 out of 62 Institutions for an 85.4% return which is excellent. One Institution was turning over their courses to another, and since they supplied no data, 52 replies out of 61 Institutions should be considered as valid.

The following abbreviations will be used in this summary: ISD = Institutions Submitting Data; T = Total; Av. = Average/Institution Submitting Data; R = Range, Minimum to Maximum; DNA = Question did not apply.

Question 1 (a) - ISD = 49; T = 6065; Av. = 123.8; R = 20-266.
" (b) - ISD = 33; T = 481; Av. = 14.6; R = 1-132.
" (c) - ISD = 37; T = 1809; Av. = 48.9; R = 2-170.
" (d) - ISD = 4; T = 31; Av. = 7.8; R = 1-15.

Other courses mentioned in 1 (d) were Advanced Placement courses and Technical Institute courses.

Question 2 (a) - ISD = 6; T = 27; Av. = 4.5; R = 2-10.
" (b) - ISD = 3; T = 33; Av. = 11.0; R = 1-32.
" (c) - ISD = 1; T = 2; Av. = 2.0; R = ----
" (d) - ISD = 0

Question 3 (a) - ISD = 52; Yes = 39; No = 13.
" (b) - ISD = 52; Yes = 12; No = 1; DNA = 39.
" (c) - ISD = 52; Yes = 5; No = 0; DNA = 47.

Other courses mentioned in 3 (c) were Advanced Placement courses, Technical Institute courses, and Radio courses.

Question 4 - ISD = 52; Yes = 26; No = 26.

Nine (9) Institutions listed courses with prices ranging from 50cents each for a noncredit course to \$12.50 each for a five (5) credit course.

Question 5 - ISD = 52; Yes = 8; No = 8; DNA = 36.

Two (2) Institutions indicated that list and prices would be supplied on request; two (2) Institutions submitted \$1.85 and \$2.50 prices per copy; and one (1) Institution has a cost which varies depending on size.

Question 6 (a) - ISD = 52; Yes = 36; No = 16.

Exceptions: Nine (9) Institutions answering Yes indicated need for Department Head approval; two (2) Institutions answering Yes listed not for College Credit courses; three (3) Institutions answering No listed exceptions as: Never have; Professors object; and Not without permission.

Question 6 (b) - ISD = 52; Yes = 16; No = 5; DNA = 31.

Exceptions: Five (5) Institutions answering Yes indicated need for Department Head or Author's approval.

Question 7:

College Credit - ISD = 5; T = 43; Av. = 8.6; R = 1-36. Five (5) Institutions listed C/S courses; two (2) Institutions listed both C/S and TV. Suppliers: One (1) Institution listed Carl Fischer and School Mathematics Study Group; one (1) Institution listed Kansas State College, Pittsburg and Fort Hayes, Kansas State Teachers College and Kansas State University; one (1) Institution listed University of Nebraska; one (1) Institution listed University of Wisconsin and New York University's Institute of Metallurgy; and one (1) Institution listed University of Iowa.

Noncredit - ISD = 0

High School - ISD = 12; T = 450; Av. = 37.5; R = 1-92. Twelve (12) Institutions listed on C/S courses. Suppliers: Ten (10) Institutions listed University of Nebraska; one (1) Institution listed University of Minnesota; and one (1) Institution listed Kansas State University and Kansas State College, Pittsburg.

Others - ISD = 0

Question 8 - ISD = 52; Yes = 15; No = 37
 College Credit - ISD = 11; T = 851; Av. = 77.4; R = 1-254.
 Noncredit - ISD = 4; T = 175; Av. = 43.8; R = 7-132.
 High School - ISD = 5; T = 376; Av. = 75.2; R = 1-170
 Others - ISD = 1; T = 8; Av. = 8.0; R = -----

Question 9 - ISD = 52; Yes = 3; No = 12; DNA = 37.
 College Credit - ISD = 1; T = 1; Av. = 1; R = -----
 Noncredit - ISD = 0
 High School - ISD = 0
 Others - ISD = 0

Question 10 - ISD = 52; Yes = 37; No = 15.

Exceptions: Six (6) Institutions answering Yes indicated that they must determine from their Institution and needed more information, and one (1) indicated that they must not be given away, sold or reproduced; four (4) Institutions answering Yes listed need for Department Head or Author's approval; one (1) Institution listed no College Credit courses; one (1) Institution said they would supply only to one (1) repository; five (5) Institutions answering No said that it was questionable and they needed more information; one (1) Institution answering No indicated no time to produce the syllabi; one (1) Institution answering No indicated that they would be available to proprietary schools.

Question 10 (Continued):

The following repositories were suggested and the numbers indicate the number of Institutions suggesting them: NWEA Headquarters, Washington, D. C. = 10; NWEA Headquarters, University of Minnesota = 2; University of Maryland = 1; University of Nebraska = 1; The Pennsylvania State University = 1; Syracuse University, Continuing Education Library = 1; University of Wisconsin = 1; Locate in Midwest = 2; Regional with one in East, West, North and South = 1; NWEA School where space is available = 1; Place not important, should go to the School where money is available for the project; Fort Knox, Kentucky = 1.

Question 11 - ISD = 52

Reactions were placed into five (5) different categories as follows:

Answered Question 10 Yes, but gave no comments = 4.

Answered Question 10 Yes, were enthusiastic for the project and would cooperate in every way = 11.

Answered Question 10 Yes, were only lukewarm for the project, thought it was a major chore to keep up-to-date, and were doubtful as to its value = 22.

Answered Question 10 No, but gave no comments = 1

Answered Question 10 No, did not like the idea of a repository, too easy to copy the syllab. in the repository, and not worth the effort = 14.

Question 12 - ISD = 9

The following were suggested: catalogs; brochures; radio course syllabi; combined programs using C/S and resident classes; C/S articles and books; Special aids; TV tapes, audio tapes and films; C/S and ETV Authors and Instructors Handbooks; How To Study manuals.